## جامعة البحرين University of Bahrain مركز ضمان الجودة والاعتماد الأكاديمي Quality Assurance and Accreditation Center



## Academic Course Specification Form

## استمارة توصيف المقرر الأكاديمي

## Section Concerning the Student القسم الخاص بالطالب

1. Course Code:	ITCS214	1. رمز المقرر:
2. Course Title	Data Structures	2. اسم المقرر:
3. College:	IT	3. الكلية:
4. Department:	Computer Science	4. القسم:
5. Academic Program:	BSc in Computer Science BSc in Software Engineering	5. البرنامج الأكاديمي:
6. Course Credits:	3-0-3	6. عدد الساعات المعتمدة:
7. Course NQF Level	6	<ol> <li>المستوى على الإطار الوطني للمؤهلات:</li> </ol>
8. NQF Credits	12	<ol> <li>عدد ساعات المقرر على الإطار الوطني للمؤهلات:</li> </ol>
9. Prerequisite:	ITCS107	9. المتطلب المسبق للمقرر:
10. Lectures Timing & Location:	S1: U,T (8:00 - 10:30) S40-2048 S2: U,T (11:00 - 13:30) S40-2046 S3: U,T (14:00 - 16:30) S40-2046	10. وقت ومكان المحاضرة:
11. General Mode of Teaching and Learning	Traditional	11. نمط التدريس والتعلم العام:
12. Course Coordinator:	Dr. Abdulla Alqaddoumi	12. منسق المقرر:
13. Course Instructor:	Dr. Abdulla Alqaddoumi	13. مدرس المقرر:

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Changing any elements of the form is strictly prohibited يرجى عدم تغيير أي عنصر من عناصر الاستمارة

14. Office Hours and	By Ann	ointment		
Location:	By Appointment		14. الساعات المكتبية وموقعها:	
15 Instructou's Email	aqaddumi@	uob.edu.bh	15. البريد الإلكتروني لمدرس	
15. Instructor's Email			المقرر	
16. Academic Year:	2024	-2025	16. السنة الأكاديمية:	
	C	C		
17. Semester:	Summer	Semester	17. الفصل الدراسي:	
18. Textbook(s):	18. Textbook(s):			
Koffman and Wolfgang Wiley, 2015	, Data Structures: Abst	ractions and Design us	sing Java, Third Edition,	
19. References:			19. المراجع:	
Carrano and Henry, Data Struct	ures and Abstractions	with Java, 4th Edition,	Pearson, 2015.	
20. Other learning resource	s used (e.g. e-	الالكتره ني، زيارات	20. مصادر أخرى (مثال: التعلم ا	
Learning, field visits, pe	` •		ميدانية، دورات، برامج كمبيوا	
software, etc.):				
e-learning				
21. Course Description (as published in the College Catalogue):				
This course covers data s		-		
programming language.	•			
queues, trees, graphs, hash tables, strategies for choosing appropriate data structure.				
22. Course Intended Learning Outcomes (3 to 5 CILOs):		22. المخرجات التعلَّمية للمقرر (CILOs) (3 إلى 5 مخرجات تعلَّمية):		
1. Implement programs using Data structures.				
2. Solve list-based problems.				
·			.( === = 3 & 3)	
3. Solve problems with stack	s and queues.		.( === -,5= 3 &; 3)	
<ul><li>3. Solve problems with stack</li><li>4. Implement graph-based so</li></ul>	s and queues.		.( === -,5=-3 &; 5)	
<ul><li>3. Solve problems with stack</li><li>4. Implement graph-based so</li><li>5. Apply algorithms graph-based</li></ul>	s and queues. olutions ased solutions			
<ul><li>3. Solve problems with stack</li><li>4. Implement graph-based so</li></ul>	s and queues. blutions ased solutions centages (As per d Examination at	ة (بحسب نظام الدراسة ن):	رو بي و بحو	
<ol> <li>Solve problems with stack</li> <li>Implement graph-based so</li> <li>Apply algorithms graph-based</li> <li>Course Assessment Pero Regulations of Study an</li> </ol>	s and queues. blutions ased solutions centages (As per d Examination at	ن):	23. أساليب التقويم ونسبها المئوي	
<ol> <li>Solve problems with stack</li> <li>Implement graph-based so</li> <li>Apply algorithms graph-based</li> <li>Course Assessment Pero Regulations of Study an the University of Bahrai</li> </ol>	s and queues. blutions ased solutions centages (As per d Examination at	ن):	23. أساليب التقويم ونسبها المئوي والامتحانات في جامعة البحري	
<ol> <li>Solve problems with stack</li> <li>Implement graph-based so</li> <li>Apply algorithms graph-ba</li> <li>Course Assessment Pero Regulations of Study an the University of Bahrai Midterm</li> </ol>	s and queues. blutions ased solutions centages (As per d Examination at	25% (10/7/2025)	23. أساليب التقويم ونسبها المئوي والامتحانات في جامعة البحري	
3. Solve problems with stack 4. Implement graph-based so 5. Apply algorithms graph-ba 23. Course Assessment Pero Regulations of Study an the University of Bahrai Midterm Quizzes	s and queues. blutions ased solutions centages (As per d Examination at	25% (10/7/2025) 15%	23. أساليب التقويم ونسبها المئوي والامتحانات في جامعة البحري	
3. Solve problems with stack 4. Implement graph-based so 5. Apply algorithms graph-based 23. Course Assessment Pero Regulations of Study an the University of Bahrai Midterm Quizzes Assignments	s and queues. blutions ased solutions centages (As per d Examination at	25% (10/7/2025) 15% 10% 10% 40%	23. أساليب التقويم ونسبها المئوي والامتحانات في جامعة البحري	
3. Solve problems with stack 4. Implement graph-based so 5. Apply algorithms graph-ba 23. Course Assessment Pero Regulations of Study an the University of Bahrai Midterm Quizzes Assignments Course Project Final Total	s and queues.  colutions  ased solutions  centages (As per d Examination at n):	25% (10/7/2025 ( 15% ) 10%   10%   40%   100%	23. أساليب التقويم ونسبها المئوي والامتحانات في جامعة البحري (10:00 – 11:15	
3. Solve problems with stack 4. Implement graph-based so 5. Apply algorithms graph-based 23. Course Assessment Perconnection of Study and the University of Bahrai Midterm  Quizzes  Assignments Course Project Final Total  24. Description of Topics Course	s and queues.  plutions  ased solutions  rentages (As per  d Examination at  n):	25% (10/7/2025 ( 15% ) 10%   10%   40%   100%	23. أساليب التقويم ونسبها المئوي والامتحانات في جامعة البحري	
3. Solve problems with stack 4. Implement graph-based so 5. Apply algorithms graph-ba 23. Course Assessment Pero Regulations of Study an the University of Bahrai Midterm Quizzes Assignments Course Project Final Total	s and queues.  plutions  ased solutions  rentages (As per  d Examination at  n):	25% (10/7/2025 ( 15% 10% 10% 40% 100%	23. أساليب التقويم ونسبها المئوي والامتحانات في جامعة البحري (10:00 – 11:15	
3. Solve problems with stack 4. Implement graph-based so 5. Apply algorithms graph-based 23. Course Assessment Pero Regulations of Study an the University of Bahrai Midterm  Quizzes  Assignments Course Project Final Total  24. Description of Topics Co Topic Titl (e.g. chapter/experi	s and queues.  colutions  ased solutions  centages (As per d Examination at n):   overed  e iment title)	25% (10/7/2025) 15% 10% 10% 40% 100% أن تدرس	23. أساليب التقويم ونسبها المئوي والامتحانات في جامعة البحرير (20 10:00 – 11:15)  24. المواضيع/المفردات التي يجب escription التفصيل data structures, Overview	
3. Solve problems with stack 4. Implement graph-based so 5. Apply algorithms graph-ba 23. Course Assessment Perc Regulations of Study an the University of Bahrai Midterm Quizzes Assignments Course Project Final Total 24. Description of Topics Co Topic Titl (e.g. chapter/experi	s and queues.  colutions  ased solutions  centages (As per d Examination at n):   overed  e iment title)	25% (10/7/2025) 15% 10% 10% 40% 100% اأن تدرس D	23. أساليب التقويم ونسبها المنوي والامتحانات في جامعة البحري (10:00 – 11:15)  24. المواضيع/المفردات التي يجب escription	

and app	plications.	
	Linked Lists: Basic concepts of Single	
Linked Lis	Linked Lists; LinkedList	
class and its i	class and its implementation	
Chapter 4 Doubly Linker	Doubly Linked Lists; Iterators	
Chapter 5 Problem Solving	Problem Solving using Linked Lists.	
Software sp	ecifications and	
contracts; Software	contracts; Software Testing fundamentals.	
-	Stacks: Basic Concepts, Stack interface;	
·	Implementation of	
	Stacks; Stack Applications.	
_	Queues: Basic Concepts, Queue interface;	
l de la companya de	Implementation ofQueues (with Iterator	
	and without iterator); Queue	
	ications. Basic Concepts and	
· · · · · · · · · · · · · · · · · · ·	gy; Binary Tree	
· ·	olementation, BST	
	and Maps	
-	Graphs: Basic Concepts and Terminology;	
· '	Graphs. Basic Concepts and Terminology,  Graph	
	representation and implementation; Graph	
Trav	Traversals	
Chapter 11 Hash tables and	hash functions with	
implementation		
25. Weekly Schedule	25. الجدول الأسبوعي	
Week Date Topics Covered CILOs المخرجات التعلُمية	Teaching/Assessment	
المحرجات التعلمية المواضرة المعروضة التاريخ الاسروع	Mode and Method منهجية ونمط التدريس/التقييم	
Introduction to		
data structures,		
Overview of		
Inheritance, 1	Traditional	
composition,		
abstract classes		
15/6/2025 and interfaces.		
Array List data		
structure, its		
implementation 2	Traditional	
and applications.		
Linked Lists: Basic		
concepts of Single		
Linked Lists:	77. 11.1	
22/6/2025 Linked Lists, 2	Traditional	
2 and its implementation		
[Practical Lecture-1]		
Cont.: Linked Lists:		
Basic concepts of SingleLinked Lists;		

		LinkedList class and	2	Traditional
		its implementation		
	29/6/2025	DoublyLinked Lists;	2	Traditional
		Iterators Problem		2-00-00-00-00-00-00-00-00-00-00-00-00-00
3		Solving using Linked	2	77. 11.1
		Lists.	2	Traditional
		[Practical Lecture-2]		
		Stacks: Basic		
		Concepts, Stack		
		interface;	2	Traditional
4	6/7/2025	Implementationof		
_		Stacks; Stack		
		Applications.		
		[Practical Lecture-3]	3	Traditional
		[PROJECT]		
		Queues: Basic		
		Concepts, Queue		
		interface;		
		Implementation of		
		Queues (with Iterator and without	3	Traditional
	13/7/2025			
5	13/ //2023	iterator);Queue		
		Applications. [Practical Lecture-4]		
		Binary Trees: Basic		
		Concepts and		
		Terminology;Binary		
		Tree Traversals,	4	Traditional
		Implementation		
		Cont: Binary Trees		
		implementation		
		(complete class)		
		, , ,		
		Binary Search Trees		
		(BST); Applications		
		of Binary Trees and	4,5	Traditional
6		BSTs. Solve		
U		problems using		
	20/7/2025	appropriate data		
	20.772023	structures.		
		Binary search trees		
		implementations		
		(searching,		
		insertion, deletion)	4,5	Traditional
7		[Practical Lecture-5]	,	T 3!4' 1
7		Sets and Maps	5	Traditional
	27/7/2025	Graphs: Basic		
	27/7/2025	Concepts and		
		Terminology; Graph		

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	representation and	4	Traditional
	implementation;	·	11 wateronar
	Graph Traversals		
	Hash tables and		
	hash functions with		
	implementation	4	Traditional
			7 (4 46 5) 7 ( 2 45)
26. Academic Integrity Statement		26. بيان النزاهة الأكاديمية	
Students are to observe the highest level of			يعتبر الصدق والنزاهة عنصرار الأكاديمية. حيث يُتوقع من الطلاد
honesty and academic ethics in pursuit of their			الاحاديمية. حيث يبوقع من الطاد أهدافهم الأكاديمية التحلي بالأمان
academic goals as per UOB Regulations of Student Conduct and Academic Integrity,			الأوقات، وذلك وفقًا للوائح والأنظم
	Anti-plagiarism Policies, and Students' Rights		البحرين، بالإضافة إلى دليل حقوق
and Responsibilities		امعة البحرين. حيث سيتم	جاء في سياسة الانتحال الخاصة بج
	cheating, plagiarism,		التعامل مع أي انتهاك للنزاهة الأكادب
unauthorized collabor	ration, and other forms		السياسات والأنظمة السابق ذكر ها.
1	can be very serious and		
	per the aforementioned		
policies and regulation			1 * 91
27. Attendance and Ab		27. نظام الحضور والغياب	
_	d to adhere to regular		يُتوقع من الطلاب الالتزام بالحضور
	lectures and practical		والعملية بحسب طبيعة المقرر، وفقً الدراسة والامتحانات في جامعة البح
	ed by the nature of the (33), of Regulations of	<u>رین.</u>	الدراسة والامتكانات في جامعه البح
	on at the University of		
Bahrain.	on at the enversity of		